



Lesson Plan: SAVE THE SEA 3D POSTER

Class: All Classes

Subject: Art

Strand: Drawing, Painting and Colour, Fabric and Fibre

Strand Unit: Making drawings, Creating, Fabric & Fibre, Looking & Responding

- QUICK REFERENCE TO CREATING THE POSTER
 - Planning: Keep the message simple
 - Layout: Keep as much clear space as possible – don't clutter with too much information
 - Headings: Use clear large headings
 - Graphics: Use pictures and photos to help deliver the message. Remember "a picture tells a thousand words"
 - Text: Minimize text / Use large lettering so it can be seen
 - Colours: Stick to a theme of 2 – 3 colours
 - Evaluate / Edit – Edit, Edit and Edit to reduce text – try the 60 second rule...can you get the full message in 60 seconds.

Materials:

- Information on environment and the sea.
- Explorers lesson plans and materials on Natural Environment and Environmental Care including the Explorers Biodegradation information sheet. (See www.explorers.ie)
- Poster board, paper
- Art materials including glue, paint, crayons, markers etc.
- Fabric and fibre including debris from the beach: dried seaweed, shells, sand, and "clean safe" rubbish from the seashore.
- See lesson plan on bubble art for painting

Activity:

1. Discuss the meaning of pollution. Focus on how pollution can affect marine animals, plants, the quality of water, coastal erosion, visual pollution, safety on the beach. Distribute materials on suggestions to save the sea and compare information. Ask the students to research using the internet on subjects such as "Plastics and the sea" "Toxic Run off from the land" "Ghost nets".
2. Discuss the principal of making a good poster regarding its planning, layout, design, colors, message and grammar.
3. Divide the class into pairs or alternatively the students can work on individual projects. Inform the class that they are to create 3D - collage poster with a message to "save the sea". Brainstorm with students to develop ideas, catch phrases and messages to help 'save the sea'. Encourage the students to use debris from the sea on their poster.
4. Each group should present their poster to the class and explain their idea and concept. They should explain the "what", "when", "who", "how" and "why" of saving the sea.
5. Further Actions: Display the posters on the walls of the classroom, entrance into the school or in the school / public library (take it out to the community). Invite a speaker to the school to judge the posters and make a presentation to the class about:
 - Effects of pollution on the sea
 - Environmental awareness and the sea
 - Saving the sea