

LORD OF THE DEEP-SEA SPECIES UNDER-WATER WORLD GAME!

Test your knowledge about the deep-sea species, and become the Lord of THE GOOD, THE BAD + THE UGLY Deep-Sea underwater world!

You will need:

- THE GOOD, THE BAD + THE UGLY Deep-Sea Species book or fact slides (view on a tablet).
- A list of names or images of the species that are being used in the game. This may be put up on a board for everyone to see.
- A bowl or box with the names of the species written on individual pieces of paper placed in it.

Objective:

The Lord of the Deep-Sea can be the teacher throughout the game. The class is to be split into teams. Each team must ask the teacher 'yes or no' questions about the species selected to try and guess the identity of the animal's name. The teams need to collect as many species as possible to become the new Lord of the Deep Sea underwater world.

How to Play:

- 1. The Lord of the Deep-Sea will select a species from the bowl and provide the first clue about the species to the class.
- 2. For each round, each team gets a turn to ask one 'yes or no' question about the species.
- 3. At the second round, the team can ask one question or take a guess of what they think the animal is. Each team must work together and take notes on the questions asked and answered by the other teams. Each team must all agree to guess together before giving their answer of what they think the animal is.
- 4. The team that guesses the name of the animal correctly collects the species for their own deep-sea realm. If none of the teams can guess, the Lord of the Deep-Sea Species gets to keep the animal.
- 5. At each round, the Lord of the Deep-Sea selects a new species from the bowl and repeats the instructions above, until all of the animals have been selected. The Lord of the Deep-Sea should rotate starting each round with a different team, so they get to ask the first question..
- 6. The team that has the most species becomes the New Lords of the Deep-Sea or may be the teacher remains the Lord of the Deep-Sea!

Tips for asking questions:

Remember, the questions need to be asked to get a 'yes or no answer' from the Lord of the Deep-Sea. The first question might start with: is it a large fish? and the next question might be: is it a small fish? Then narrow the questions thinking about body shape, colour, what ocean basin do they live in, what depth of the ocean are they found, what adaptations do they have.

REMEMBER TO ASK TO GET YES OR NO ANSWERS...

The teacher may also like to post pictures of the species around the classroom or have the *Ocean Zones - Where Do the Animals Live?* graphic up on the whiteboard.