



Date	Class Level (T2) Fifth and sixth class	Subject Irish
Strand Oral language, reading, writing		Strand Unit Understanding the language, using the language
Theme Myself		
Title If I were a fish, what would I be?		
Objectives The children will design and create a poster that describes a fish (or animal from the ocean) that they would like to be. The children will describe their favourite fish / marine animal's appearance, its habitat and the food it likes to consume by participating in oral language, reading and writing activities.		
Skills required The children must be able to appropriately use new vocabulary and phrases about their favourite fish. They should include information about the appearance of the fish, the personality of the fish, the habitat the fish lives in, as well as the food it eats.		
<p><u>Learning Objectives:</u></p> <p><i>The children will be enabled to:</i></p> <p>Learn the new vocabulary and phrases that are related to their favourite fish.</p> <p>Participate in opened and closed paired work.</p> <p>Develop their listening and writing skills of the language.</p>	<p><u>Learning Activities:</u></p> <p>Opened paired work The teacher will ask children the question "If you were a fish, what would you be?" The teacher will help the children to answer the question.</p> <p>Closed paired work In pairs, the children will ask each other:</p> <ul style="list-style-type: none"> • "What is your favourite fish?" • "If you were a fish, what would you like to be?" <p>If the children are struggling to answer these questions, the teacher can write the question and answer on the white board.</p> <p>Research The children are going to research their favourite fish. They can use computers and books based on fish for their research.</p>	



Good Websites include:

www.explorers.ie: see teachers resources, species information book for information about some common seashore species.

See www.explorers.ie resources for links and suggested publications.

National Aquarium of Ireland website: see animal profiles page

ARKive website: see fish ARKive for information, video, facts and photos use to find information about your animals.

BIM website, see the seafood industry section, species directory for basic information about some common Irish fish.

Poster designing

Now, the children are going to make a poster of their favourite fish. On the poster, they have to describe:

- What does the fish look like? (colour, texture of its skin, its size, eyes, mouth, teeth etc);
- What type of personality does the fish have? (kind, happy, funny, angry, bold etc);
- What is their habitat like? (lives amongst seaweed, in the sand, on the rocks, deep in the ocean, in shallow waters, in the coldest part of the world, in the warmest tropical waters etc);
- What food does the fish eat? (plankton, small fish, large fish, seaweed, birds, seals etc).

Presenting

The teacher will give each pair a chance to present their work to the whole-class.



	<p>Resources</p> <ul style="list-style-type: none"> ● Poster paper ● Glue ● Computer(s) ● Books about fish ● Dictionary
<p style="text-align: center;"><u>Differentiation</u></p> <ul style="list-style-type: none"> ● Higher and lower order questions ● Differentiate group activities and group roles so the individual abilities can be taken into account through the activities and tasks. ● Mixed-abilities grouping during group work ● Writing the questions and answers on the board, if required. 	
<p style="text-align: center;"><u>Assessment</u></p> <ul style="list-style-type: none"> ● Teacher questioning and teacher observation ● Looking at the posters the children made so to see if they effectively used the new vocabulary and phrases that are related to their favourite fish. 	
<p style="text-align: center;"><u>Linkage and integration</u></p> <ul style="list-style-type: none"> ● <i>Science – The children will be learning about different marine animals – living things.</i> ● <i>Geography – The children will be learning about the different habitats that are around the world.</i> ● <i>Art – The children will design a poster based on their favourite fish.</i> 	