



Explorers Education Programme™

Date	Class Level (T2) Fifth and sixth class	Subject Irish
Strand Oral language, reading, writing		Strand Unit Understanding the language, using the language
Theme Hobbies		
Title My favourite hobby is recreational sea fishing		
Objectives The children will form a good understanding of what the hobby of fishing entails by participating in oral language, reading and writing activities.		
Skills required Communicating skills in the Irish language are required so that they can take part in the activity 'guess the story'.		
<u>Learning Objectives:</u> <i>The children will be enabled to:</i> Confidently learn and use the new vocabulary and phrases that are related to the hobby of fishing. Converse in Irish about what people do when they go fishing. Participate in the opened whole-class work.		<u>Learning Activities:</u> Magic bag In a bag / box, the teacher will place pictures or real items of what might be used to go fishing as a hobby. The items may include: Tackle box, fishing hook, sinkers, fishing line or a picture of a fishing rod, a picture of bait, first aid kit, a phone and tide tables. Appropriate clothing such as a rain coat, wellington boots, a rain hat, and a life jacket. The teacher will ask children in the class to pick an object out of the bag/box. Once every item has been removed from the bag / box, the teacher will ask the children to guess the hobby that would need all this equipment. The teacher will explain that the most



common form of recreational fishing is done with a rod, reel, line, hooks and any one of a wide range of baits.

There are three different types of recreational fishing:

Shore Angling (e.g. fishing from beaches, rocks, estuaries, quays and piers).

Inshore Angling (e.g. self drive small boats in bays and sheltered waters).

Offshore or Deep Sea Angling (e.g. charter vessels of up to 12 people fishing out at sea for recreation.)

Repetition

On a PowerPoint slide, the teacher will display pictures of the equipment used during fishing and some of the different types of fish caught in Ireland.

Fish may include: Mackerel, Bass, Salmon, Pollack, Wrasse, Gurnard. Beside the pictures, the words will be written. The children will repeat these words. The words will then disappear and the children will have to say the words in Irish without any help.

Guess the story

On the white board a series of pictures will be shown based on a fishing trip. The teacher will start the story off by saying, "I woke up this morning and looked out the window. The sun was splitting the stones." The teacher and the children will work together to go through the pictures and make up a story.

The children can then work in pairs to make up another story based on the same pictures.

The magic bag/box

Children will pull an object or a picture out of the bag and the whole-class will have to say in Irish what it is.

Resources

- Raincoat
- Rain hat
- Fishing line or Picture of fishing rod and bait
- Fishing net or a picture of fishing net
- Picture of bait
- First aid kit
- Phone
- Tide table
- Pictures of fish on a PowerPoint
- Tackle box with items or fishing hook
- Wellington boots
- A bag/box
- Series of pictures

Good Websites

Fishing in Ireland website: see information on sea species

www.explorers.ie see species information book for information about some common seashore species.

BIM website: see the seafood industry section, species directory for basic information about some common Irish fish.



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Differentiation

- Higher and lower order questions
- Differentiate group activities and group roles so the individual abilities can be taken into account through the activities and tasks.
- Mixed-abilities grouping during group work

Assessment

- Teacher questioning and teacher observation
- Teacher listening – The teacher will listen to the children as they are making up the story on the series of pictures.

Linkage and integration

- *Science – The children will be learning about different marine animals.*
- *Geography – The children will be learning indirectly about the fishing industry.*