



Explorers Education Programme™

Date	Class Level (T2) Fifth and sixth class	Subject Irish
Strand Oral language, reading, writing		Strand Unit Understanding the language, using the language
Theme Television		
Title What news is happening about the ocean in the world on TV?		
Objectives The children will develop words and phrases relating to the ocean in the world. They will be able to use their new vocabulary and phrases confidently while writing their script for a news item to feature on television by participating in oral language, reading and writing activities.		
Skills required The children should have communicating and writing skills as they will be taking part in writing and performing a drama.		
<p>Learning Objectives</p> <p><i>The children will be enabled to:</i></p> <p>Develop their writing and communicating skills.</p> <p>Learn the names of the ocean around the world.</p> <p>Participate in paired work and write a script and perform a short drama about the news on television about the ocean.</p>	<p>Learning Activities</p> <p>Repetition:</p> <p>The teacher may select a nature programme, documentary or film about things that are happening in the oceans around the world to capture the children's imagination. These may include:</p> <ul style="list-style-type: none"> • Programmes such as 'Ireland's Ocean' or 'Farraigí na hÉireann' which are both Irish ocean wildlife series; • Documentaries about marine wildlife, polar bears, whales or even sharks • Movies such as 'Reflections of an underwater cameraman' (Irish short film), 'Finding Nemo' or 'Finding Dory'. <p>On slides, the teacher will put the names of the types of animals that can be seen on the programmes or movies. For example in the Irish produced programmes, the animals the</p>	



teacher may select include dolphins, sharks, rays and life in the shallows. In movies such as 'Finding Nemo' or 'Finding Dory', the teacher may select animals such as the clownfish, shrimp, starfish, sea turtle, great white shark, and damselfish.

The children will repeat saying the names of the different animals with the written word beside the pictures. Then, the children will have to say the names without the written words written beside them.

Optional - Repetition game – Snap:

To repeat the names of the animals, the children can play a game of snap. The teacher will give children cards with the animals on them. The children have to say the name of the animal on the card that is turned over. After that, the rules of the game are the same.

Role play

The children will write a role play for a news item to appear on television. They must choose two characters and write a conversation that might occur between them. In this role play, they should include a description of the animals appearance, the food they eat, their habitat and an issue that these animals might encounter within their natural environment (e.g. climate change, pollution, plastics in the ocean etc).

The children can use computers and books so to find out the information they require for their role play.

They children can perform their role play in front of the class.



	<p>Resources</p> <ul style="list-style-type: none"> • Pictures or slides of marine animals • Small cards of the marine animals • Computer(s) • Programmes – search website for programmes that may be purchased for education purposes such as ‘Ireland’s Ocean’ by Sea Feature productions • Also see David Attenborough’s Ocean Deep; Blue Planet etc online as well as books. <p>Good Website</p> <p>See the aquarium websites, animal profiles section for images and information on a number of animals that can be used in this game.</p> <p>See the ARKive fish website for information and images of marine species.</p>
<u>Differentiation</u>	
<ul style="list-style-type: none"> • Higher and lower order questions • Differentiate group activities and group roles so the individual abilities can be taken into account through the activities and tasks. • Mixed-abilities grouping during group work 	
<u>Assessment</u>	
<ul style="list-style-type: none"> • Teacher questioning and teacher observation • From the role play the children wrote in pairs, the teacher can assess whether they were able to effectively use the Irish words for tropical fish / or other animals. 	
<u>Linkage and integration</u>	
<ul style="list-style-type: none"> • <i>Science</i> – The children will be learning about different marine animals. • <i>Geography</i> – Environmental awareness and care- ask students to discuss the issues raised in the films or programmes – the global environmental issue or moving animals from their natural habitat. 	