

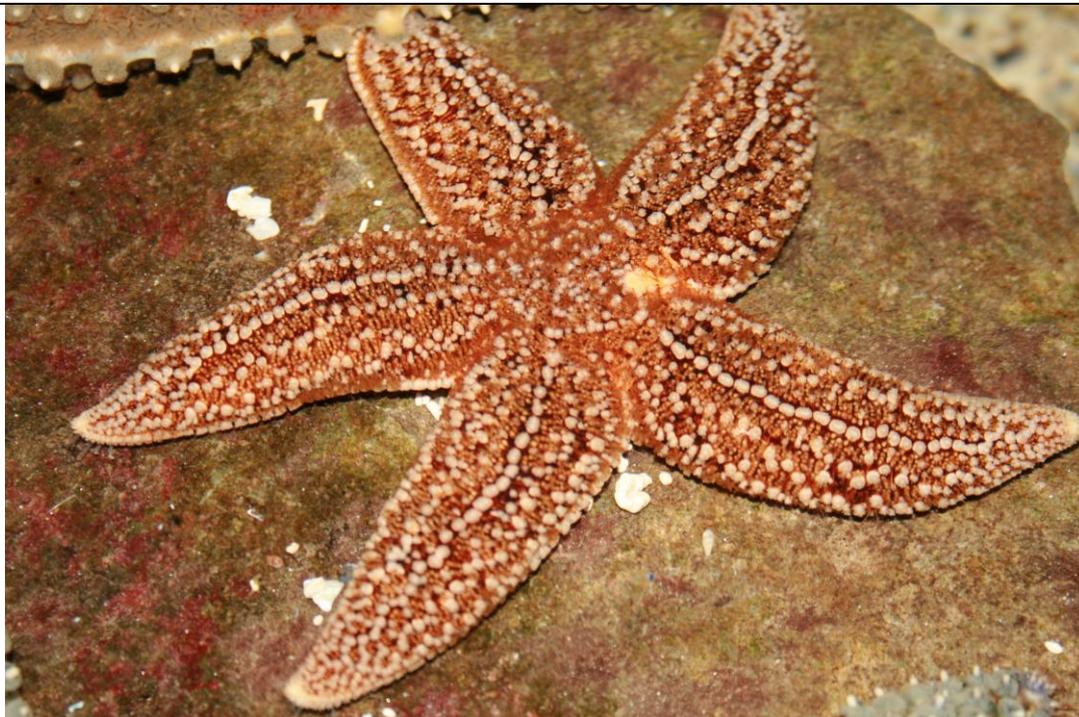
Date	Class level Junior Infants and Senior Infants	Subject Physical Education
Strand Games	Strand Unit Understanding and appreciation of games.	
Title Moving like an Ocean Animal.		
Objective(s) The aim of the lesson plan is for the children to find an object representing a sea animal in a confined area of the school.		
Learning objectives		
<p>The child will be enabled to:</p> <p>Identify four species of sea creature indigenous to Irish waters.</p> <p>Engage in a variety of fun warm up activities.</p> <p>Participate in an active matching activity.</p>		
Learning activities		
<p>Directed Teaching/ Integration: As a preliminary activity for the lesson, seat the children around you in a circle. Have the pictures of the four creatures- crab, starfish, butterfly (which is slippery like an eel), and a shark. Tell the pupils the names of the creatures. Engage in a discussion with the pupils about how these creatures would move. Ask pupils to demonstrate the scuttling of the crab, the slithering motion of the butterfly etc.</p> <p>Directed Teaching: Engage in a fun warm up game with the children. A great one to play would be 'Ship to Shore'. One side of the hall or yard is ship the other shore. Label these and tell the children to run to either one. Give the children instructions on actions to act out - scrub the deck, walk the plank, shark, raise the flag etc.</p> <p>Guided Discovery: Line pupils up. Instruct pupils against rough play and encourage good behaviour. Nominate a helper. This helper distributes cones or domes around the whole hall or yard. Underneath these put smaller pictures of the four creatures. There should be one creature under each cone. As this is a sea creature matching</p>		

	<p>activity, it is fun to have the children 'swim' from cone to cone. The pupils lift a cone select a picture and see if anyone has one that matches. Once they have found their match, the two can do that creatures movement. This activity can be repeated numerous times. Nominate someone to help you clean up the cones and sheets.</p> <p>Cool Down Activity: Have the children find a space bubble. This is a zone of personal space where they cannot touch anyone else with their hands outstretched. Call out the various sea creatures and the children do the actions. Finally have the children, do a variety of stretches such as big as a whale and as small as a guppy. Finish with a breathing exercise 'smell the ocean air, blow the bubbles.'</p> <p>Resources</p> <p>4 big pictures (attached).</p> <p>Smaller pictures as needed</p> <p>Cones</p> <p>Large Space</p>
<p>Differentiation Higher and Lower order questioning. Differentiate group activities and roles to account of individual needs, by support, task. Mixed ability pairing.</p>	
<p>Assessment Teacher Observation and Questioning</p>	
<p>Linkage and Integration Drama: Ask the students to think about how the animal they played during the game might get its food. Can they act out this idea, based on movement and words? Science: Ask the students to compare the pictures of the four animals and discuss how they have different body shapes and characteristics. Geography: Ask the students to think about where these animals usually live? How would these areas be affected by stormy weather?</p>	

Animal Pictures



Shore Crab



Starfish



Butterfish



Shark