



Explorers Education Programme

Date	Class level First Class and Second Class	Subject English
Strand Reading	Strand Unit Receptiveness to language. Competence and confidence in using language. Developing cognitive abilities through language. Emotional and imaginative development through language.	
Title My Boat Story – Reading Activities		
Objective(s) The aim of the lesson plan is for the children to continue to experience the reading process being modelled through receptiveness to language. The children will also engage in shared reading activities.		
Skills Required Reading; Listening; Understanding; Developing Imagination, Creativity and Confidence in using oral language; Attention, Memory, Logic and Reasoning Auditory Processing, Visual Processing and Processing Speed.		
Learning objectives The child will be enabled to: Listen to and enjoy the story being read. Make predictions based on the illustrations in the story. Notice the discrepancies between the text and illustrations of the story. Use personal experiences to make connections with the story.	Learning activities Talk and Discussion: Introduce the story of ‘You, Me and The Big Blue Sea’ by discussing with the children the title, cover, author and illustrator. Based on the front cover ask the children what the book may be about. Read the introduction for the children. Active Learning: Read the story out loud for the children using lots of variety and tone in your voice. Allow pauses in your story telling to facilitate the children making predictions and ‘I Spy’ing’ what the child remembers in each picture. Ask questions of the children to ensure they understand. Talk and Discussion: Finish the reading time by setting aside some time for talking to the children about the story. This time could be used to have the children retell the story in their own words. They could also engage in a ‘Think Pair Share’ activity with a partner wherein they	



Explorers Education Programme

	<p>think about and discuss an experience which they have had on a boat or at the seashore. They could compare and contrast their experience with the experience of the boy in the story.</p> <p>The story could be re-read or copies could be distributed for independent reading.</p> <p>Resources 'You, Me and The Big Blue Sea' by Marie Louise Fitzpatrick.</p>
<p>Differentiation Differentiate group activities and roles to take account of individual needs, by support, task. Higher and Lower Order Questions.</p>	
<p>Assessment Teacher Questioning and Observation.</p>	
<p>Linkage and Integration History: Sequencing the story. Geography: Living in the Local Community e.g. Ask the children to name some types of boats people travel on today? Discuss if they have ever been on a boat? What did they see? Can they remember anything about their boat journey? Science: Ask the students to think about what types of materials boats can be built from? Investigate the different types of materials that can be used for constructing a boat. Maths: Capacity e.g. size of boats.</p>	