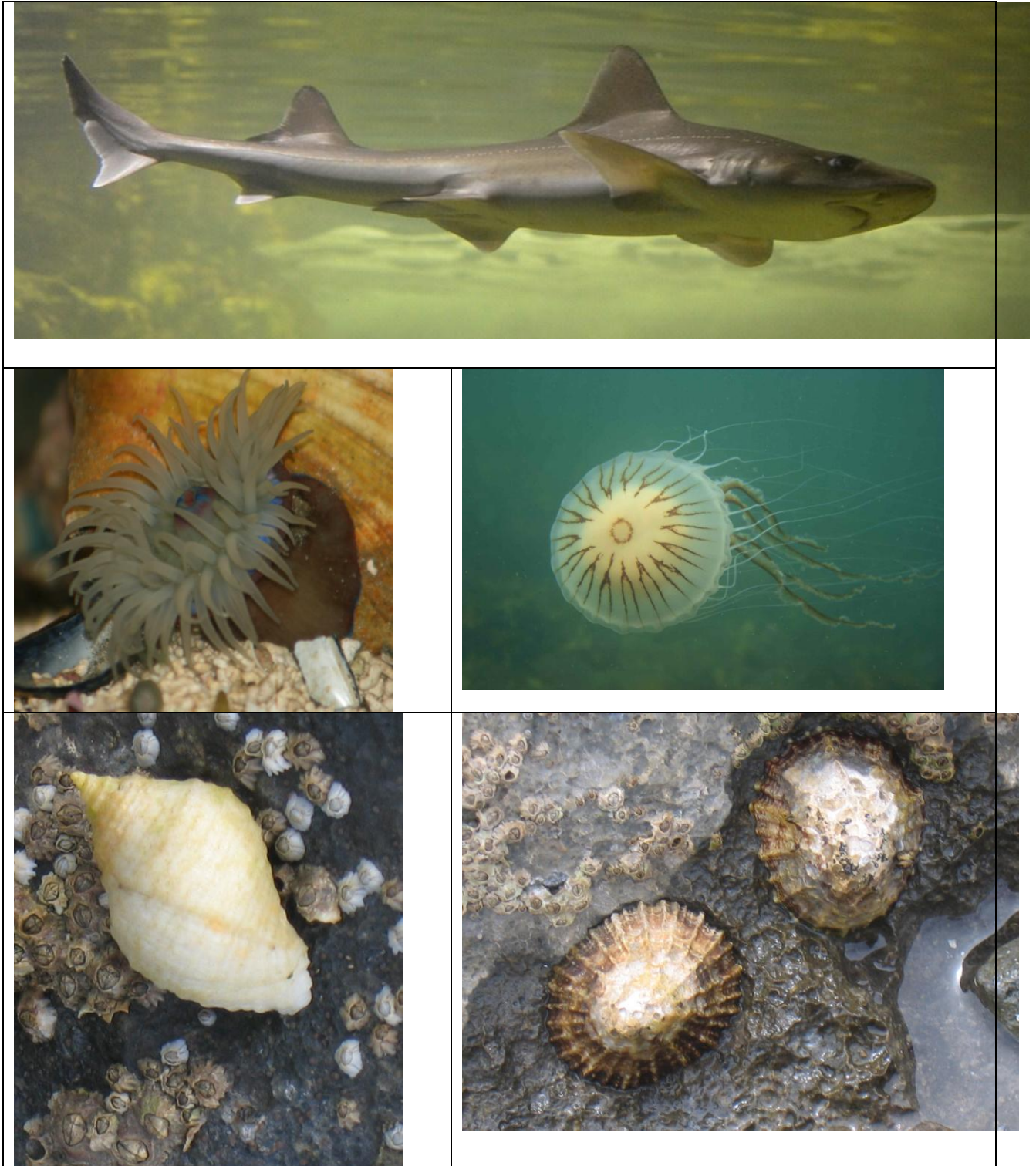


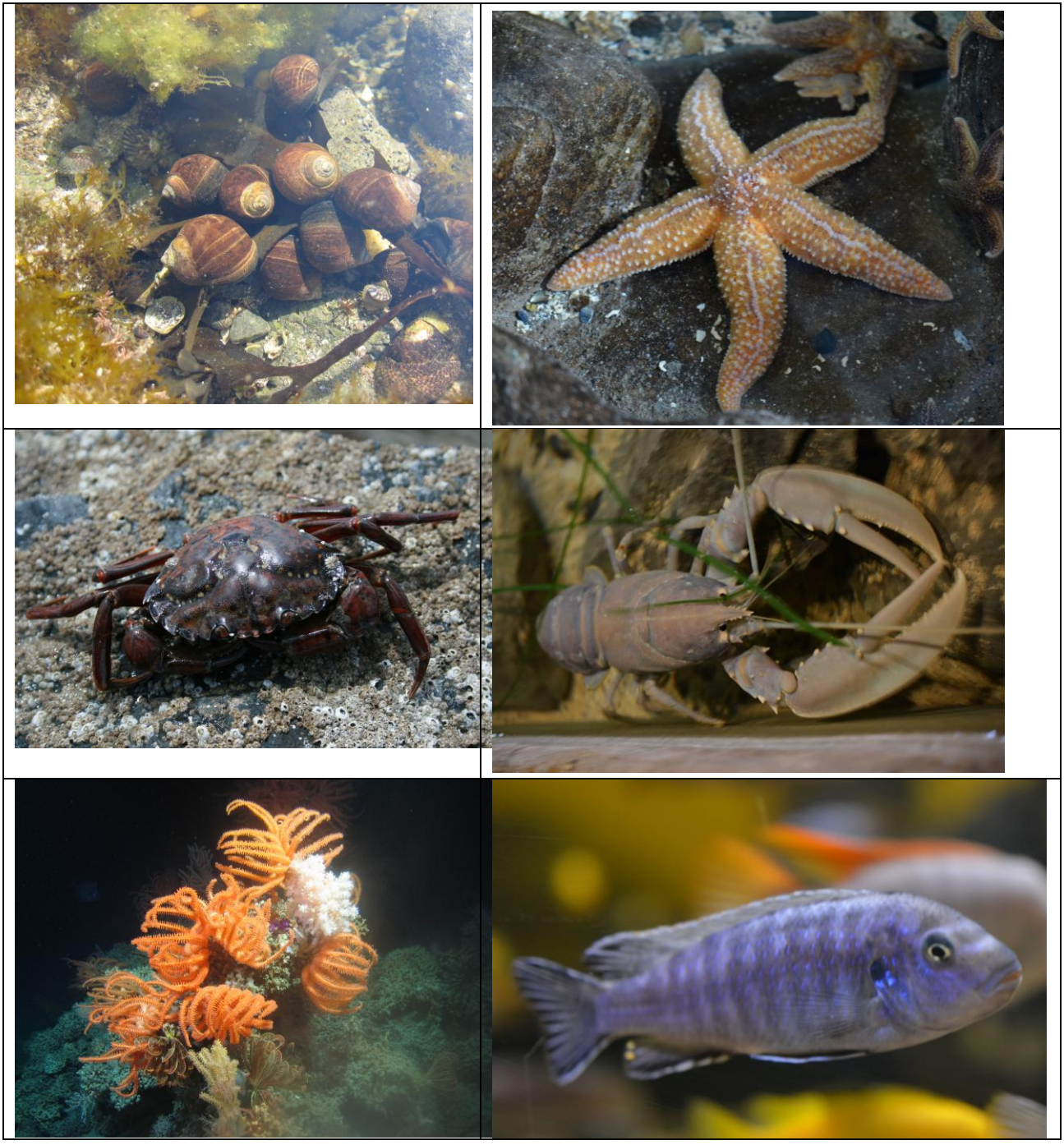
Date	Class level Juniors Infants and Seniors Infants	Subject English
Strand Reading	Strand Unit Receptiveness to language. Competence and confidence in using language. Developing cognitive abilities through language. Emotional and imaginative development through language.	
Title I Spy an Ocean in Our Class – Learning about Irish marine species		
Objective(s) The aim of the lesson plan is for the children to develop and interest and an ability to think about marine animals through stories and games. The children will be able to predict future incidents and outcomes in stories.		
Skills Required Listening; Understanding; Developing Imagination, Creativity and Confidence in using oral language; Attention, Memory, Logic and Reasoning Auditory Processing, Visual Processing and Processing Speed.		
Learning objectives The child will be enabled to: Listen to and enjoy the teacher reading the story 'I Spy Under The Sea' by Edward Gibbs. Predict what the sea creatures are based on clues given in the story. Develop positional vocabulary through a game of I Spy.	Learning activities Talk and Discussion: Sit the children in a circle and read the story 'I Spy Under The Sea' to them. The book is written in such a way that it allows for pause for the children to guess what creature the author is spying! The clues are both fun and informative. Active Learning: The children could then be given the opportunity to make and colour their own binoculars using recycled toilet rolls. Using the environment: The children could then have a game of 'I Spy' in the class using pictures of marine animals. Pictures are provided of Irish marine creatures which could be printed off and stuck in different positions around the class. One variation of the game which could be played is the children using positional vocabulary e.g I Spy with my little eye a creature that is <u>under</u> the whiteboard or <u>behind</u> the sink.	

	<p>Resources</p> <p>I Spy Under the Ocean by Edward Gibbs</p> <p>Toilet Rolls</p> <p>PVA glue</p> <p>Colours</p> <p>I Spy pictures (attached)</p>
<p>Differentiation</p> <p>Higher and Lower order questioning. Differentiate group activities and roles to account of individual needs, by support, task. Mixed ability pairing.</p>	
<p>Assessment</p> <p>Teacher Observation and Questioning.</p>	
<p>Linkage and Integration</p> <p>Art: Students could draw a picture of an animal from the story.</p> <p>Science: Students try to name other animals that live in the ocean.</p> <p>Geography: Students look at the real map of Ireland or a globe and find an area of green where people live or an area of blue which shows sea or ocean.</p>	

I Spy Pictures



Explorers Education Programme



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